

Activity title:	Dylan Thomas Story Wheel
Description:	Creating a story wheel about the life of Dylan Thomas
Year groups:	KS2
Link to LNF:	READING Responding to what has been read. *Comprehension: Y3: • accurately identify the topic and main ideas of a text • deduce ideas and information by linking explicit statements • take an interest in information beyond their personal experience Y4: • accurately identify the main points and supporting information in texts • deduce connections between information Y5: • show understanding of main ideas and significant details in texts *Response and analysis: Y3: • use information from texts in their discussion or writing Y4: • select and use information and ideas from texts
Equipment required:	 Dylan Thomas Timeline for Reading Tasks Story wheel - KS2_ReadingActivity2_StoryWheel Pictures of Dylan Thomas as stimuli
Suggested procedure:	 Go through the timeline with the learners and give them a copy of the text. Ask the learners to list the most important events in Dylan's life. Ask the learners to narrow down the list of events to the seven most important. Provide the learners with a story wheel. They should then illustrate an event in each of the story wheel wedges so that they have a summary of the story when the wheel is completed. Ask the learners to share their story wheels with their
activities:	classmates. Have they chosen the same events? If not, why not?



Modifying for	More able learners can undertake wider research using the
other age	internet.
groups:	The exercise can be modified by including the written event in each of the story wheel wedges as well as the pictures.